How to Give Effective Feedback to Your Students (Second Edition)

Giving effective feedback is one of the most important skills a teacher can have. It helps students to learn from their mistakes, improve their work, and develop a growth mindset. However, giving feedback can be challenging, especially when students are struggling.



How to Give Effective Feedback to Your Students,

Second Edition by Susan M. Brookhart

4.8 out of 5

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Screen Reader : Supported

Enhanced typesetting : Enabled

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This guide provides a comprehensive overview of how to give effective feedback to your students. It includes principles and best practices for providing timely, specific, actionable, relevant, and encouraging feedback. The guide also covers strategies for giving feedback in different formats, such as written comments, oral feedback, and self-assessment.

Principles of Effective Feedback

There are several key principles that should guide your feedback practice. These principles include:

- Timeliness: Feedback should be given as soon as possible after students complete an assignment or task.
- Specificity: Feedback should be specific and focused on the student's work. Avoid general comments or vague criticisms.
- Actionability: Feedback should be actionable, meaning that students should be able to use it to improve their work.
- Relevance: Feedback should be relevant to the student's learning goals.
- Encouragement: Feedback should be encouraging and supportive.
 Avoid using negative or judgmental language.

Best Practices for Giving Feedback

In addition to following the principles of effective feedback, there are several best practices that you can follow to improve your feedback practice. These best practices include:

- Use a variety of feedback formats. Written comments, oral feedback, and self-assessment can all be effective ways to provide feedback to students.
- Make feedback a regular part of your teaching. Don't wait until the end of a unit or semester to give feedback. Give feedback on a regular basis, so that students can use it to improve their work throughout the learning process.

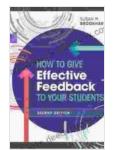
- Be specific and focused in your feedback. Avoid general comments or vague criticisms. Instead, focus on specific areas of the student's work that need improvement.
- Use actionable language. Tell students what they can do to improve their work. Avoid using vague or general suggestions.
- Be relevant to the student's learning goals. Make sure that your feedback is relevant to the student's learning goals and objectives.
- Be encouraging and supportive. Avoid using negative or judgmental language. Instead, focus on the student's strengths and areas for improvement.

Strategies for Giving Feedback in Different Formats

There are several different formats that you can use to give feedback to your students. These formats include:

- Written comments: Written comments can be a great way to provide detailed and specific feedback to students. You can write comments on students' work, or you can use a feedback form.
- Oral feedback: Oral feedback can be a more personal and interactive way to give feedback to students. You can give oral feedback in oneon-one conferences, or you can give feedback to the whole class.
- Self-assessment: Self-assessment can be a powerful way for students to learn from their mistakes and improve their work. You can have students self-assess their work using a rubric or a reflection journal.

Giving effective feedback is an essential skill for teachers. By following the principles and best practices outlined in this guide, you can provide your students with the feedback they need to learn and grow.



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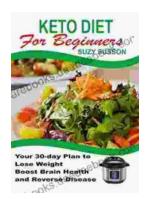
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